

KIPP DC Local School Wellness Policy

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KIPP DC is committed to the optimal physical and academic development of every student. For students to achieve personal, academic, developmental and social success, we must create positive, safe and health-promop

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At least once every three years, KIPP DC will conduct a Triennial Progress Assessment and develop a report that reviews each school

School staff, students, families, community members, and other stakeholders are invited to participate in the development, implementation, and periodic review and update of the Local Wellness Policy by publication in the KIPP DC external and internal newsletters and by serving on working groups.

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School-based physical ^q

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Offering nutrition education and serving healthy school meals help mitigate childhood obesity, model healthy habits, and promote life-long healthy eating patterns and food selection. KIPP DC recognizes that serving healthy meals to students through the National School Lunch Program, School Breakfast Program, After School Snack Program, Fresh Fruit and Vegetable Program, Special Milk Program, The Child and Adult Care Food Program, Summer Food Service Program, and other supplemental nutrition programs contribute to the improved nutritional diet and health of students, reduces hunger among students, and improves students' readiness to learn.



KIPP DC is committed to promoting positive nutrition behaviors and habits. Posters promoting healthy portions, taglines, and service menus will be posted in public areas throughout our schools.

KIPP DC will:

- Utilize a variety of strategies to promote and reinforce healthy eating in the school environment, ensuring that messages are clear and consistent
- Utilize evidence based ways to communicate school wellness messages and identify healthy eating and active living messages that resonate with parents. Examples may include presentations, newsletters, social media posts, and printed materials which highlight a wellness topic of interest.



All food and beverage products sold on school grounds must be nutritious and healthy.

of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.

This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on food or beverage product or its container;
- Displays, such as on vending machine exteriors;
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards
- Corporate brand, logo, name or trademark on equipment for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by KIPP DC
- Advertisements in school publications or school mailings
- Free product samples, taste tests or coupons of a product, or advertising of a product.

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KIPP DC is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., “concessions” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, a national initiative. Smart Snacks aim to improve student health and well-being, increase consumption of nutritious foods during the school day, and create an environment that reinforces the development of healthy eating habits.

To support healthy food choices and beverage consumption, KIPP DC will ensure that the reimbursement for school meals during the school year will exceed the minimum required by the DC Healthy Schools Act. Classroom vending machines will be removed by the end of the school year. Classroom vending machines will be removed by the end of the school year. Classroom vending machines will be removed by the end of the school year. Classroom vending machines will be removed by the end of the school year.

UV-C air purification systems that were installed in all classrooms and offices across every campus in response to the COVID-19 pandemic.

Environmental literacy is built into KIPP DC's program at many levels. In the early childhood and elementary grades and middle grades, there are outdoor school gardens, hydroponic indoor gardens, and field trips to local farms as well as specific environmental literacy items built into the curriculum. At the high school level, environmental literacy is a component of the biology and chemistry curriculums, and both KIPP DC high schools offer a variety of afterschool clubs and interest groups that have environmental literacy components. In addition, the KIPP DC network participates in network wide environmental literacy activities, including a network recycling program and Earth Day activities.